Danya Peters, Ph.D.

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Skills

- Programming in R, R markdown and Data Visualization using ggplot2
- Exploring group differences with t-tests and ANOVAs
- Experimental and quasi-experimental designs
- Proven ability to acquire new technical skills quickly

- Exploratory Data Analysis and Descriptive Statistics
- Regression Analysis and Structural Equation Modeling
- · Strong writing abilities with an emphasis on concise communications

Education

Ph.D. in Social Psychology. University of Nevada, Reno, Reno, Nevada. Dissertation: Public Acquiescence of Police Brutality and Extrajudicial Killings in Sao Paulo, Brazil. 2006.

M.A. in Social Psychology. University of Nevada, Reno, Reno, Nevada. 2003.

B.S. in Psychology. Lewis-Clark State College, Lewiston, Idaho. 1997.

Matriculated at Pontificia Universidade Catolica do Rio de Janeiro, Rio de Janeiro, Brazil. 1995

Certifications

Intermediate R. Data Camp. 2016. Intermediate R. Data Camp. 2016. Data Visualization with ggplot2 (Part 1 and Part 2). Data Camp. 2016. Foundations of Data Science. Springboard. Capstone Project: Gains in Cohort Graduation Rates in Nevada. 2017.

Professional Experience

Letter of Appointment, Department of Sociology, University of Nevada, Reno. Reno, NV. Spring, 2011.

Data Analyst, New Consulting, LTD. Portland, OR. 2010.

Letter of Appointment, School of Public Health, University of Nevada, Reno. Reno, NV. Fall, 2006.

Letter of Appointment, Department of Sociology, University of Nevada, Reno. Reno, NV. Fall, 2004.

Program Coordinator, International Visitors Council of Northern Nevada. Reno, NV. 2002-2004.

Research Assistant, Department of Social Psychology, University of Nevada, Reno. Reno, NV. 1999-2001.

Teaching Assistant, Department of Sociology, University of Nevada, Reno. Reno, NV. 1999-2000.

Research Assistant, Human Development and Family Studies, University of Nevada, Reno. Reno, NV. 1998-1999.

Teaching Assistant, Department of Psychology, University of Nevada, Reno. Reno, NV. 1998-1999.

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Publications

Teacher and family effects on children's social skills and behavioral problems in kindergarten, The Elementary School Journal, 105(5), 461-480. Bennett, P., Elliott, M., & Peters, D. (2005).

The measurement of nonviolence: A review, Peace and Conflict: Journal of Peace Psychology, 8(4), 343-354. Mayton, D. M, Susnjic, S., Palmer B. J, Peters D.J., Gierth, R., & Caswell, R. N. (2002).

Values, militarism, and nonviolent predispositions, Peace and Conflict: Journal of Peace Psychology., 5(1), 69-77. Mayton, D. M., Peters, D. J., & Owens, R. W. (1999).

Presentations

Race, poverty, and childhood behavioral problems: The role of protective factors. Pacific Sociological Association Annual Meeting. Peters & Elliott. (2001).

Differential determinants of childhood behavioral problems by race/ethnicity. Western Social Sciences Association Annual Meeting. Peters & Elliott. (2001).

Japanese women's experiences with dating and marriage desirability after higher education in the United States. National Council on Family Relations Annual Meeting. Murray, Kimura, & Peters. (2000).

Unemployment, gender, and self-esteem. Pacific Sociological Association Annual Meeting. Peters & Elliott. (2000).

Human sexuality and reproductive health: A comparative analysis of students from the U.S. and Brazil. Pacific Division Meeting of the American Association for the Advancement of Sciences. Peters & Jablonski. (1997).

<u>Crass materialism: The 'root of all evil'. A descriptive study of pre-service teachers' levels of materialism</u>. Association for Moral Education Annual Meeting. Diessner, Mayton, Washburn, Burkland, Murphy, & Peters. (1996).

Teaching Experience

- Introduction to Sociology
- Group Dynamics

- Introduction to Psychology
- Research Methods

Areas of Interest

- Culture
- Research Methodologies
- Social Psychology
- Peace Psychology

- Attitudes and Values
- Families and Children
- Violence and Aggression
- Evaluation Research

Links

LinkedIn: <u>http://www.linkedin.com/in/danya-peters-77015887/</u> Github: <u>https://github.com/danyapeters/</u>